

## House File 365 - Introduced

HOUSE FILE 365

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### A BILL FOR

1 An Act relating to the recommendations of the competency-based  
2 education task force, making an appropriation, and including  
3 effective date provisions.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. COMPETENCY-BASED EDUCATION TASK FORCE

2 RECOMMENDATIONS — APPROPRIATION. There is appropriated from  
3 the general fund of the state to the department of education  
4 for the fiscal year beginning July 1, 2013, and ending June 30,  
5 2014, the following amount, or so much thereof as is necessary,  
6 to be used for the purposes designated:

7 For purposes of accomplishing the recommendations of the  
8 competency-based education task force established pursuant  
9 to 2012 Iowa Acts, chapter 1119, section 2, relating to  
10 the development of model competencies and the creation of  
11 opportunities for professional development for preservice and  
12 in-service for practitioners:

13 ..... \$ 200,000

14 The competency-based education task force shall select  
15 area education agencies with which it will collaborate to  
16 develop model competencies and professional development  
17 opportunities for preservice and in-service practitioners.  
18 Moneys appropriated in this section shall be transferred to  
19 the area education agencies selected for collaboration by  
20 the task force. Of the moneys appropriated in this section,  
21 not more than \$100,000 shall be used for the development of  
22 model competencies and not more than \$100,000 shall be used  
23 for the creation of professional development opportunities for  
24 preservice and in-service practitioners.

25 Sec. 2. COMPETENCY-BASED EDUCATION TASK FORCE —

26 SPRING 2013. The competency-based education task force  
27 is encouraged to complete by June 3, 2013, its efforts  
28 relating to the development of a common language and  
29 vision for competency-based education and a shared  
30 operational definition of competency; conducting a review  
31 of current policies, administrative rules, and education  
32 and para-educational practices that may block optimal  
33 implementation of competency-based education; and establishing  
34 a team collaboration with higher education institutions to  
35 support smooth transitions for students with competency-based

1 educational experiences in high school, to facilitate entrance  
2 into postsecondary institutions, and to work toward instituting  
3 training for preservice practitioners in competency-based  
4 environments.

5     Sec. 3. EFFECTIVE UPON ENACTMENT. The following provision  
6 or provisions of this division of this Act, being deemed of  
7 immediate importance, take effect upon enactment:

8     1. The section of this Act relating to the spring 2013  
9 efforts of the competency-based education task force.

10                                   EXPLANATION

11     This bill appropriates \$200,000 from the general fund of  
12 the state to the department of education for FY 2013-2014  
13 to provide funds for purposes of accomplishing one of the  
14 recommendations of the competency-based education task force,  
15 which was established pursuant to legislation enacted during  
16 the 2012 regular session of the 84th General Assembly, relating  
17 to the development of model competencies and the creation  
18 of professional development opportunities for preservice  
19 and in-service for practitioners. The task force is also  
20 encouraged to complete by June 3, 2013, efforts specified in  
21 the bill.

22     The task force is directed to select area education agencies  
23 with which it will collaborate to develop model competencies  
24 and professional development opportunities for preservice and  
25 in-service practitioners, and the moneys appropriated are to be  
26 transferred to those area education agencies. Of the moneys  
27 appropriated, not more than \$100,000 shall be used for the  
28 development of model competencies and not more than \$100,000  
29 shall be used for the creation of professional development  
30 opportunities for preservice and in-service practitioners.

31     Efforts the task force is encouraged to complete by June  
32 3, 2013, include those relating to the development of a  
33 common language and vision for competency-based education and  
34 a shared operational definition of competency; conducting  
35 a review of current policies, administrative rules, and

1 education and para-educational practices that may block optimal  
2 implementation of competency-based education; and establishing  
3 a team collaboration with higher education institutions to  
4 support smooth transitions for students with competency-based  
5 educational experiences in high school, to facilitate entrance  
6 into postsecondary institutions, and to work toward instituting  
7 training for preservice practitioners in competency-based  
8 environments.

9     The provision relating to the spring 2013 efforts of the task  
10 force takes effect upon enactment.